



Vision Auckland Girls' Grammar School nurtures a culture of excellence through whānaungatanga, manaakitanga and kairangitanga.

Values Pride, Respect, Integrity, Diligence, Empathy

Strategic Dimensions

Culture of Excellence	Learning & Development	Cultural Connections	Health & Wellbeing
Excellent academic outcomes for all students.	Develop student learning and leadership.	Build culturally responsive connections with students & whanau to enhance outcomes for learners.	Empower our community to create an environment which contributes to positive wellbeing.
Give effect to Te Tiriti o Waitangi working to ensure our plans, policies and local curriculum value local tikanga Māori, Mātauranga Māori and Tau Mai Te Reo.			

Annual Strategies

<ul style="list-style-type: none"> Track progress of priority learners. Increase Endorsement achievement through targeted actions. Raise STEM outcomes for Maori and Pasifika students. 	<ul style="list-style-type: none"> Develop student agency through targeted feedback. Build student & staff leadership capacity. Develop culturally responsive pedagogy & practices. 	<ul style="list-style-type: none"> Develop whanau involvement through 3-Way Conferences. Provide timely, regular reporting to whanau. Critique learning programmes and practice through cultural lenses. 	<ul style="list-style-type: none"> Collect staff & student voice when reviewing decisions and actions. Promote staff and student health and wellbeing services. Ensure staff & students feel safe, included and accepted.
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NCEA Academic Targets

	2020 target	2020 Results	2021 Target
NCEA 1	90	88.6	90
NCEA 2	90	93.4	90
NCEA 3	85	90.8	90
UNIVERSITY ENTRANCE	60	72.4	70

NCEA Endorsement Targets:

	Merit 2020	Merit 2021	Excellence 2020	Excellence 2021
Level 1	41.2	40	21.6	20
Level 2	33.9	40	16.4	20
Level 3	30.9	30	11.2	15

How we measure our success

<ul style="list-style-type: none"> Academic achievement data 	<ul style="list-style-type: none"> Feedback from staff, students & whanau around enhanced experiences and outcomes. 	<ul style="list-style-type: none"> Self and peer reflections of culturally responsive responsiveness.
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