



Auckland Girls' Grammar School Strategic Plan 2024-2025

Motto

Per Angusta Ad Augusta: Through trials to triumph

Vision

Auckland Girls' Grammar School nurtures a culture of excellence through whanaungatanga, manaakitanga and kairangitanga

Dimension	Actions	Outcomes
Honour te Tiriti o Waitangi	<p>Our plans, policies and practices give effect to Te Tiriti o Waitangi valuing tikanga Māori, Mātauranga Māori and Te Reo Māori.</p> <p>We hold high aspirations for every ākonga, and support these by partnering with whānau to design and deliver education that responds to needs, and which sustains identity, language and culture.</p>	<p>All members of our community understand and uphold the importance of New Zealand's bicultural heritage.</p>
Culture of Excellence	<p>Provide early intervention actions through tracking, reporting and mentoring at all levels of the school.</p> <p>Deepen understanding of school improvement theory to raise student engagement, experiences and academic outcomes.</p>	<p>Ensure equitable and excellent academic outcomes for all learners and to continue to surpass national averages.</p>
Commitment to Learning, Growth & Development	<p>Support middle leaders to lead change through explicit, targeted leadership of teaching and learning.</p> <p>Affirm the importance of informed, responsive & personalised pedagogy and practice.</p>	<p>Enhance life opportunities for students through improved literacy, numeracy and high achievement.</p>
Connections through Culture & Community	<p>Embed cultural responsiveness into teaching and learning programmes recognising the important role that language, cultural and tradition play in creating different knowledge conceptions and identity.</p> <p>Engage with our community's rich traditions, languages and customs to inform our practices and pedagogies.</p>	<p>Embed culturally agentic opportunities in teaching, learning and assessment practices.</p>
Health & Wellbeing	<p>Enrich and embed our understanding of whanaungatanga & manaakitanga.</p> <p>Develop understanding of affective skills to contribute to improved student and staff wellbeing.</p>	<p>To ensure all members of our school community feel safe, included and have a sense of belonging.</p> <p>Nurture agency, efficacy and belief within our students.</p>

Since 1888 Auckland Girls' Grammar School has been preparing students to make their mark on the world. Ours is a school steeped in tradition, one which has always recognised the unique role that women play in the world around us.

Nurturing young people to realise their potential so they may make a meaningful contribution in our society is a responsibility that we take seriously. The students we teach today will be entrusted with solving challenging and complex problems. The future necessitates a learning environment which challenges all students to have the courage to become the very best versions of themselves: to become critical in their thinking, creative in their problem-solving, compassionate in their connections with others, and relentless in their pursuit of excellence.

Being a member of the Auckland Girls' learning community means upholding a commitment to academic excellence whilst recognising that success is rarely enjoyed alone. Instead it is the result of being part of a supportive learning community which recognises each learner's unique identity, creating a learning experience which nurtures students to become all that they are capable of being.

Since 1987 Ngā Tumanako o Kahurangi, the Auckland Girls' Grammar School whānau unit, has sought to deliver an excellent education in the unit in a Kaupapa Māori. One of our goals is for Ngā Tūmanako o Kahurangi to remain contemporary, relevant, robust and appealing to Māori and their whānau and to provide a preferred pathway to meet their educational and cultural aspirations.