



ANNUAL PLAN 2025

Auckland Girls' Grammar School gives effect to Te Tiriti o Waitangi working to ensure our plans, policies and curriculum value local tikanga Māori, Mātauranga Māori, Tau Mai Te Reo

Vision:

Auckland Girls' Grammar School nurtures a culture of excellence through whānaungatanga, manaakitanga and kairangitanga.

Values:

Pride, Respect, Integrity, Diligence, Empathy

Strategic Dimensions & Outcomes

Honour te Tiriti o Waitangi	Culture of Excellence	Commitment to Learning, Growth & Development	Connections through Culture & Community	Health & Wellbeing
All members of our community understand and uphold the importance of New Zealand's bicultural heritage	Ensure equitable and excellent academic outcomes for all learners & to continue to surpass national averages.	Enhance life opportunities for students through improved literacy, numeracy and high achievement.	Embed culturally agentic opportunities in teaching, learning and assessment practices.	Ensure all staff and students feel safe, included and with a sense of belonging by nurturing agency, efficacy and belief.

Annual Strategies/actionsNCEA

Provide opportunities for teachers to integrate te reo māori into their daily interactions and strengthen matauranga māori and tikanga Māori conceptions and practices. Faculties will critique learning programmes & practice through cultural lenses including through partnership, protection & participation.	Active monitoring of endorsement tracking data to support high levels of achievement. Track junior achievement in order to accelerate literacy and numeracy outcomes. Strengthen internal tracking mechanisms looking for greater alignment with external moderation marking and feedback.	Develop teacher capacity to analyse student data to improve learning outcomes. Develop teacher capabilities to integrate literacy and numeracy activities in Y9-11 classes in readiness for CAA. Grow conceptions of middle leadership to support change in others' practice.	Regularly engage with students & whānau to improve attendance at all levels. Have an explicit action plan for the improvement of attendance Implementation of mentoring for priority groups of students. Create opportunities to work closely with our whānau, parents and wider community	Embed the sisterhood programme within tutor classes. Develop tutors' socio-emotional or affective skills to enhance student wellbeing. Improve schoolwide capacity to interpret data for improved outcomes - including attendance and achievement.
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Endorsement and Academic Targets:

	2025 Merit Target	2024 Merit	2025 Excellence Target	2024 Excellence	2024 Merit & Excellence Target	2024 Combined Merit & Excellence
Level 1	40%	34.9%	20%	19.7%	60%	55%
Level 2	40%	23.9%	20%	15.0%	60%	38.9%
Level 3	30%	24.0%	20%	20.4%	50%	44.4%

NCEA Academic Targets:

	2025 Targets	2024 Targets	2024 Results
NCEA 1	90%	90%	90.1%
NCEA 2	90%	90%	94.7%
NCEA 3	90%	90%	94.4%
UNIVERSITY ENTRANCE	85%	85%	87.6%

Improvement Measures

Tracking achievement data: Literacy & numeracy, Merit/Excellences & academic tracking for priority learners, Māori and Pasifika students.	Feedback from staff, students & whānau	Critical self-reflections against measurable metrics as part of Professional Development particularly with regard to literacy and numeracy.	Leadership Team Review - SLT - Faculty Board - Deans - WSLS
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